

HENRY PARK PRIMARY SCHOOL END OF THE YEAR EXAMINATION 2022

PRIMARY 4

SCIENCE

SECTION A (56 MARKS)

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

Date: 28 October 2022

4. Shade your answers on the Optical Answer Sheet (OAS) provided.

| Name: | | () | ļ |
|--------------------|---|-----|---|
| Class: Primary 4 (|) | | |

Total Time for Booklets A and B: 1 h 45 min

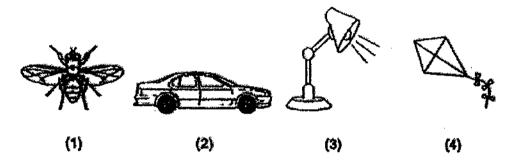
| Sections | Marks |
|----------|-------|
| Α | / 56 |
| В | / 44 |
| Total | / 100 |

Parent's Signature:

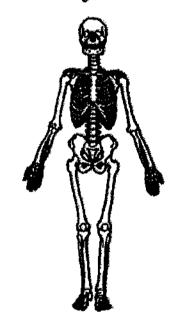
Booklet A [56 marks]

For each question from 1 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Which one of the following is a tiving thing?



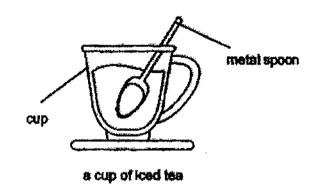
2 Which organ system is shown in the diagram?



- (1) skeletal system
- (2) muscular system
- (3) digestive system
- (4) respiratory system

| 3 | in which part of the digestive system is digested food absorbed into the blood? |
|---|---|
| | (1) guillet |
| | (2) atomach |
| | (3) large intestine |
| | (4) small intestine |
| 4 | Tom made the following observations on the life cycle of an animal. |
| | -There are three stages in the life cycle. |
| | -The young looks like the adult. |
| | Which enhant was Tom observing? |
| | (1) frag |
| | (2) chicken |
| | (3) butterfly |
| | (4) beetlo |
| 6 | The arrows (|
| | substance in plants. |
| | mois |
| | What is this substance? |
| | (1) soil |
| | (2) food |
| | (3) water |
| | (4) mnlight |
| 6 | Which one of the following is the best conductor of heat? |
| | (1) A glass rod |
| | (2) A metal rod |
| | (3) A plantic rod |
| | |
| | * * * · |
| | (4) A wooden rod |

7 Ronald places a metal spoon in a cup of iced tea.

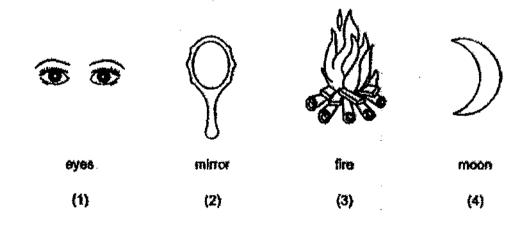


The spoon becomes colder after a while.

Which one of the following explains this?

- (1) The cup loses heat to the load tea.
- (2) The iced tea gains heat from the cup.
- (3) The spoon loses heat to the ked tea.
- (4) The spoon gains heat from the load tea.

8 Which one of the following is a source of light?



9 An object is placed in front of a light source. A shedow is formed on the screen as shown below.



Which one of the following shows the object that could have been used to form the shedow?

(1)



(2)



(3)



(4)



10 The diagram shows a rod magnet brought near a plastic cube.



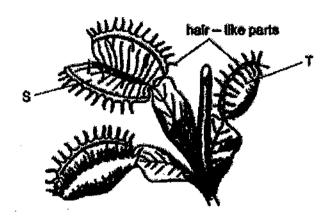
Rod magnet

Plastic cube

What will happen to the plastic cube?

- (1) 其 self move up.
- (2) It will not move.
- (3) It will move to the left.
- irigh out of evous tiles if (4)

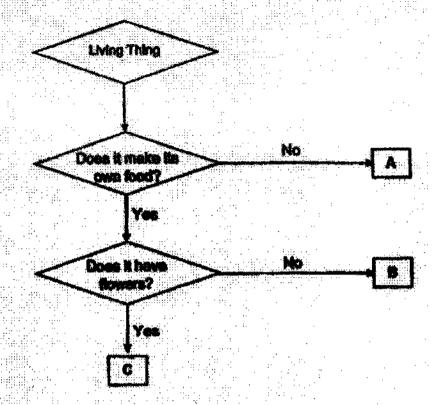
11 The diagram shows a plant with two leaves, S and T.



After an insect lended on leaf S, it closed and became like leaf T. Which characteristic of living things does this show?

- (1) Living things grow.
- (2) Living things reproduce.
- (3) Living things respond to changes.
- (4) Living things need air, food and water.

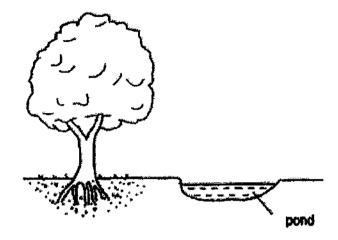
12 Study the Bowchart below.



Which of the following correctly identifies A. B and C?

| • | | A | 8 | E . |
|-----|-----|----------|----------|---------------------|
| | (1) | forn | mushroom | FOOD |
| | (2) | forn | 1000 | LINESTALOGES |
| | (3) | mustroom | form. | F000 |
| · · | (4) | muniroum | (COLO | ten |

13 The diagram shows a pend in Mary's school.



Many observed 3 types of animals, X, Y and Z, living near the pond.

Only animals Y and Z tay their eggs in the pond. The young of animals Y and Z five in water.

The table shows the number of days needed for their eggs to hatch.

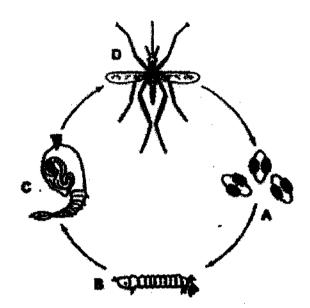
| · | Observation | |
|--------|--|--|
| Animai | Number of days needed for eggs to hatch | |
| X | S. S | |
| Y | | |
| Z | 21, 41 | |

On day 15, what would Mary most likely find in the pond?

- (1) young of animals X and Y
- (2) young of animals of Y and Z
- (3) young of animal Y and eggs of animal Z
- (4) young of animal X and eggs of animal Z

14 The diagram shows the life cycle of a mosquito.

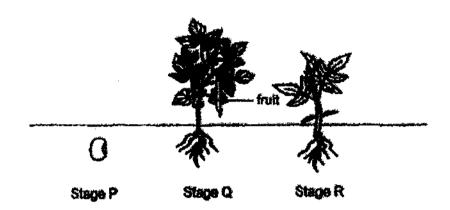
.lim sprayed oil onto the possible breeding grounds of mosquitoes in order to prevent mosquitos from breeding.



In which of the following stages does this method help to reduce the number of mosquitoes?

- (1) A and D
- (2) B and D
- (3) 8 and C
- (4) C and D

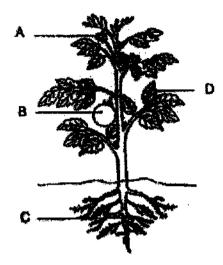
15 The diagram below shows a plant at different stages.



Which of the following statement(s) below is/ are correct?

- A The plant reproduces by seeds.
- 8 The plant needs sunlight in all three stages.
- C The plant can make its own food at Stage R.
- (1) A and B only
- (2) B and C only
- (3) A and C only
- (4) A, B and C

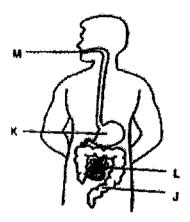
16 The diagram below shows a plant with four parts, A, B, C and D.



Which statement correctly describes what happens when one part is damaged?

- (1) When part C is damaged, the plant will wither.
- (2) When part 8 is damaged, the plant cannot make food.
- (3) When part A is demaged, the plant cannot stay upright.
- (4) When part D is damaged, the plant cannot take in water.

17 The diagram below shows the human digestive system.



Which of the following correctly identifies where digestion occurs and where water is removed?

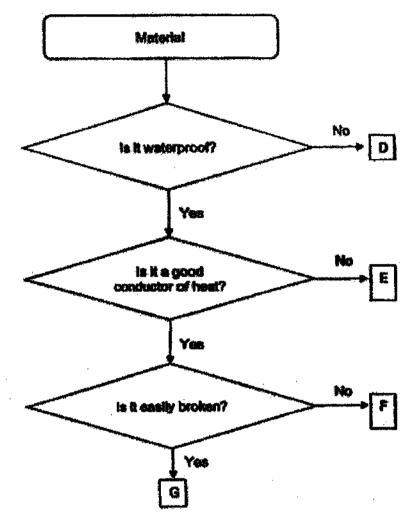
| | where digestion occurs | where water is removed |
|-----|------------------------|------------------------|
| (1) | K and M | M |
| (2) | K and L | K |
| (3) | K, L and M | |
| (4) | K, L and M | |

After Mr Pang removed a section of his small intestine, he lost a lot of weight and had to eat more frequently.

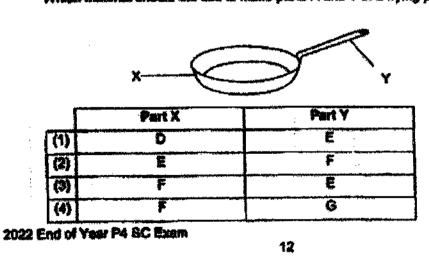
Based on the information given above, which of the following are possible effects after the removal of a section of the small intestine?

- A The absorption of food will be less.
- B The absorption of food will be more.
- C The digestion of food will be faster.
- D The digestion of food will be slower.
- (1) A and C
- (2) A and D
- (3) B and C
- (4) B and D

19 Study the flowchart below.

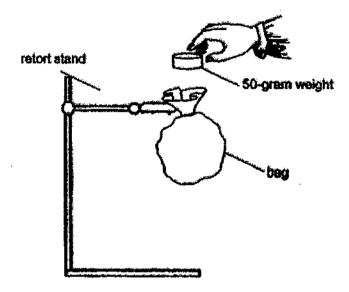


Which material should Still use to make parts X and Y of a frying pan?



Alicia wanted to test the strength of bags made of four different materials, P, Q, R and S.

She placed 50-gram weights, one at a time, into each beg until it tore.



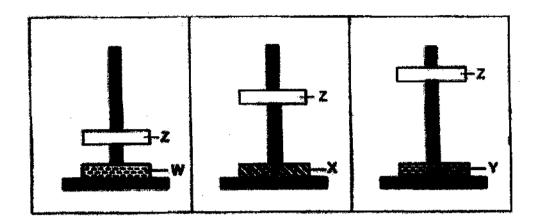
The table below shows the number of weights the bags could hold before they tore.

| Material of bag | P | Q | R | \$ |
|---------------------------|----|---|---|----|
| Number of 50-gram weights | 10 | 5 | 3 | 8 |

Based on the results, which material, P. Q. R or S is most suitable for making a pouch to hold a very large number of coins?

- (1) P
- (2) Q
- (3) R
- (4) \$

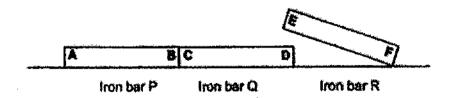
21 The diagrams show three set-ups with magnets W, X, Y and Z.
The magnets have the same mass.



Which one of the following statement(s) latere correct?

- A Magnet Wis stronger than X and Y.
- B Magnet Y is stronger than W and X.
- C Magnet X is weater than W but stronger than Y.
- (1) A only
- (2) B only
- (3) B and C only
- (4) A. B and C

22 Emma placed three iron bars on a wooden table as shown below. Two of the iron bars are magnets.

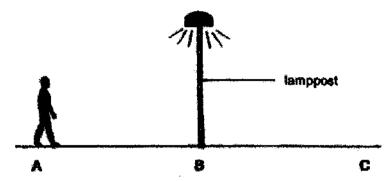


End F of Iron ber R was brought close to each end of the other two Iron bers.

Based on the information given, which of the following observations is possible?

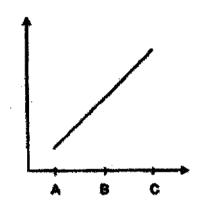
| | (| bservations when e | and F was brought n | Gar |
|-----|---------|--------------------|---------------------|---------|
| | End A | End B | End C | End D |
| (1) | attract | repel | ätträct | repel |
| (2) | altract | attract | tepel | attract |
| (3) | repel | repel | repel | etiract |
| (4) | repel | attract | attract | repel |

23 One night, Jason walked from point A to point C, passing a lamppost at point B as shown in the diagram below.

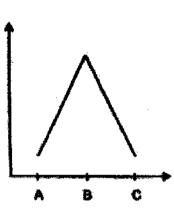


The lamppost is the only light source nearby. Which of the graphs below shows how the length of his shadow changes from points A to C?

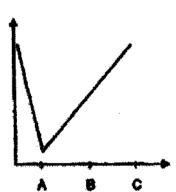
(1)



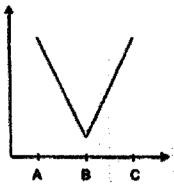
(2)



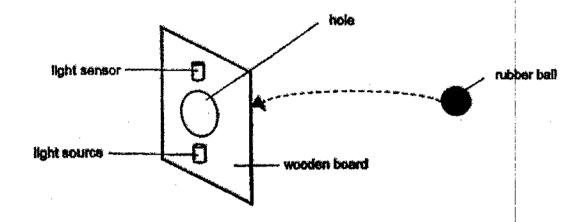
(3)



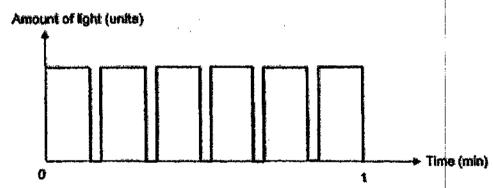
(4)



24 The diagram shows a light source and a light sensor placed on a piece of wooden board.



Ken used the set-up to count the number of rubber balls that were thrown, one at a time, through the hole. The results were recorded and shown in the graph below.



Based on the graph, how many rubber balls were thrown through the hole within 1 minute?

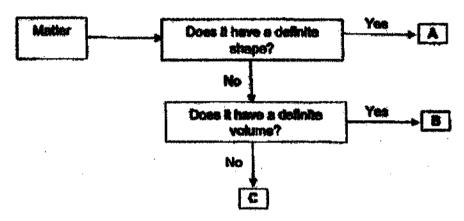
- (1) 5
- (2) 6
- (3) 11
- (4) 12

25 The table below shows the characteristics of objects P and Q.

A tick (<) represents the presence of the characteristic.

| | Object | |
|----------------------------------|--------|---|
| Characteristic | P | Q |
| Occupies space | 7 | 7 |
| Can be compressed | | 7 |
| Tukes the shape of its container | 7 | 7 |

Objects P and Q can be represented by A, B or C in the flowchart below.



Based on the Sowchart above, which latters A, B or C represent objects P and

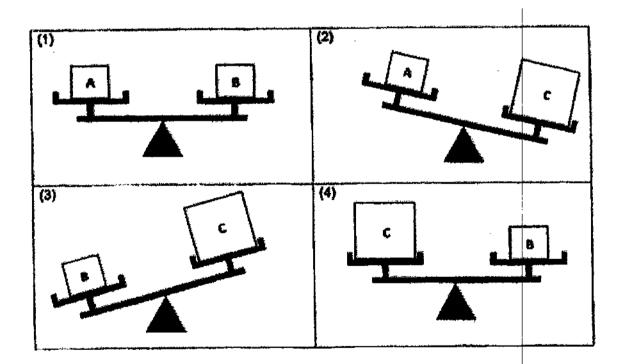
Q?

| ſ | Object P | Object Q |
|-----|----------|----------|
| (1) | ٨ | \$ |
| (2) | A | Č |
| (3) | 3 | 8 |
| (4) | G | 8 |

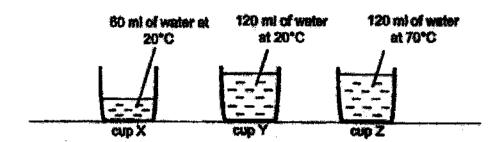
28 Bala received three parcals, A, B and C, that contained glass marbles, wooden blocks and plastic cubes respectively. He was also given a beam balance to measure the mass of the parcels.

| Parcel size | | 8 | E |
|--------------------|---------------|---------------|---------------|
| Parcel Contents | glass marbles | wooden blocks | plastic cubes |
| Total parcel mass | 350g | 600g | . 350g |

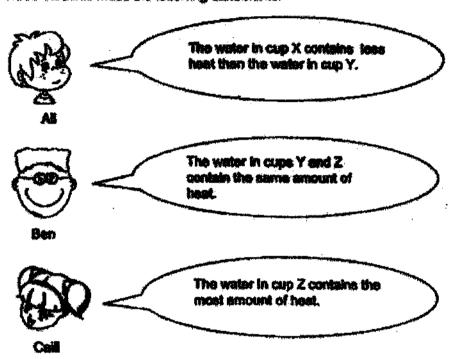
Which of the following diagrams is correct?



27 Study the diagram below.



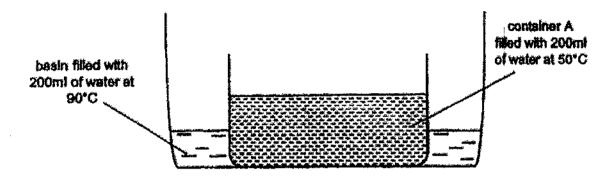
Three students made the following statements.



Which of the student(s) la/are correct?

- (1) Ben only
- (2) Call only
- (3) All and Ben only
- (4) All and Call only

28 The diagram shows container A placed in a basin of water.



The whole set-up was placed in a room. The temperature of the room is 23°C.

After five hours, what could the temperature of the water in container A and the basin be?

| | Temperature of water In | |
|-----|-------------------------|-------|
| | Container A | Basin |
| (1) | 90°C | 50°C |
| (2) | 50°C | 50°C |
| (3) | 23°C | 23°C |
| (4) | 50°C | 23°C |

End of Booklet A



HENRY PARK PRIMARY SCHOOL **END OF THE YEAR EXAMINATION 2022** PRIMARY 4

SCIENCE

SECTION B (44 MARKS)

INSTRUCTIONS TO CANDIDATES

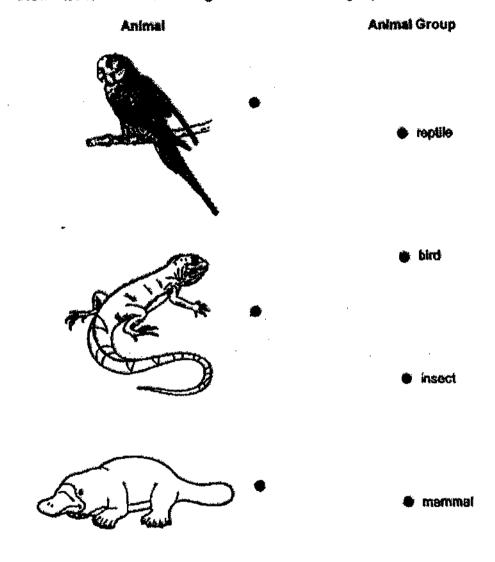
| 1. 2. | Do not turn over this page until you are told to do so. Follow all instructions carefully. |
|----------|--|
| 3. | Answer all questions. |
| No | ne: |
| Cla | ss: Primary 4 () |
| Da | e: 26 October 2022 |
| Tol | al Time for Booklets A and B: 1 h 45 min |
| | • • |
| Ma | rks for Section B: |

Booklet B (44 marks)

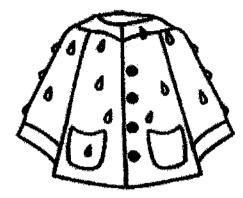
For questions 29 to 41, write your answers in the space provided.

29 Draw lines to match the following animals to the correct groups.

[3]



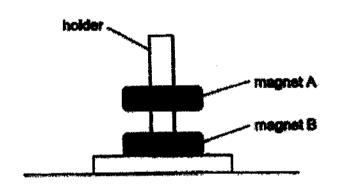
30 The diagram shows a reincost. It has water droplets on it.



FIS in the bigniss using the correct words in the box.

| | water | heat | visiarproof | magnetic | | |
|--------------|--------------|--------|-------------|------------|---|---|
| (a) The min | ceet does no | ebsorb | | | | 1 |
| As The miles | | nf a | | enstacist. | ŧ | f |

31 Alice placed two ring magnets, A and B, through a holder as shown below.



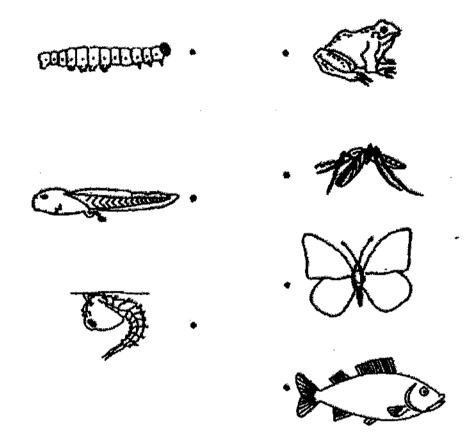
(a) The holder was made of risbber and did not attract the magnets.

Risbber is a majorial.

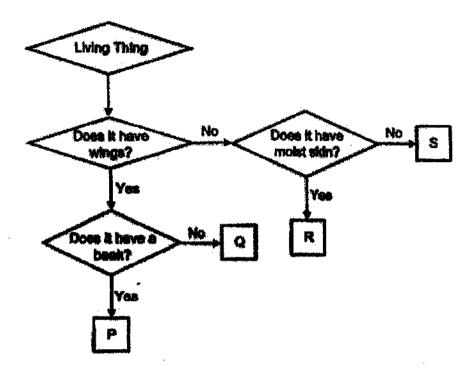
(b) Why was magnet A floating above magnet \$?

Magnet B was ______ magnet A. [1]

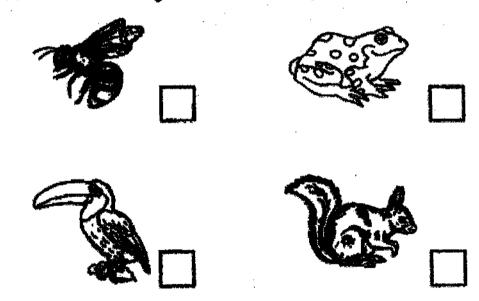
[1]



33 Study the classification chart below.



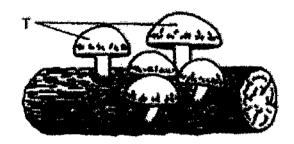
David saw some animals in the garden and draw them below.



(a) Metch each animal to the letter that represents it. Write the letters, P, Q, R and S, in [2] the boxes provided.

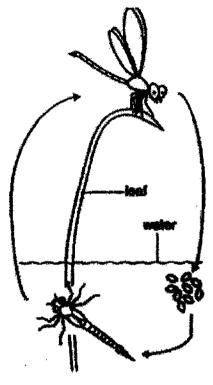
Question 33 continued

David also observed T growing on a log.



| (b) | Name another living thing that belongs to the same group as T. | [1] |
|-----|--|-----|
| | | |
| (c) | Give a reason why T grows on the log. | [1] |

34 The diagrams show the life cycle of animals P and Q.



Life Cycle of Animal P



Life Cycle of Animal Q

| Eggs of animal P are found in pondwater while the aggs of enimal Q are found in the ground. State another difference between the life cycle of enimal P and animal Q. | |
|---|--|
| Which group of animals does animals P and Q belong to? Give a reason for your | |
| | |

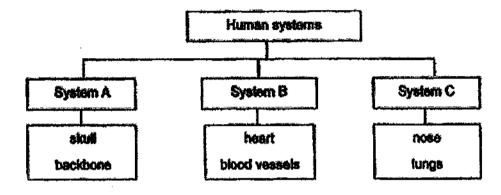
Question 34 continued

| ľì | Doth the | arbitis of | anticole F | A hare f | lay many | arme să | one time |
|----|----------|------------|------------|----------|------------|---------|----------|
| | Bour ure | | HISTORY P | | ELY DESIGN | | 订砂 连接 |

[1]

Explain how this helps to ensure the survival of the animals.

35 The classification chart below shows three human systems and some of their parts.



a) Name systems A and B.

[1]

System A:

System 8:

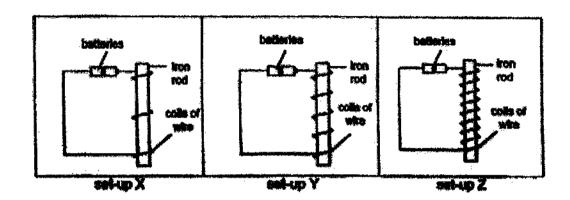
b) Name another part of system C.

[1]

c) State the function of system C.

[1]

36 Jane conducted an experiment to find out how the number of coils of wire around the iron rod affects the strength of an electromagnet.



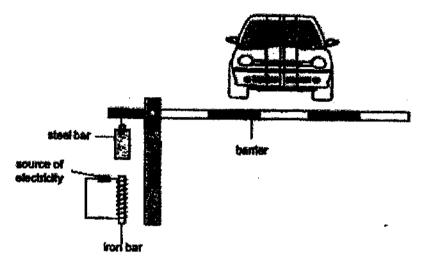
She brought the electromagnets in set-ups X, Y and Z near a box of steel clips. She recorded the number of steel clips attracted by each electromagnet as shown below.

| Set-up | Number of steel clips attracted |
|--------|---------------------------------|
| X | 38 |
| - | 40 |
| . 2 | 70 |

- (a) What is the relationship between the number of colle of wire around the iron rod and the strength of the electromagnet?
- (b) Predict how many steel clips would be attracted by the iron rod in set-up X when both [1] betteries are removed: Explain your enswer.

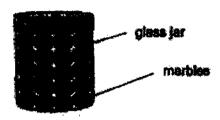
Question 36 continued

The barrier at a carpark can be raised or lowered using an electromagnet. The diagram below shows the set-up of the barrier.



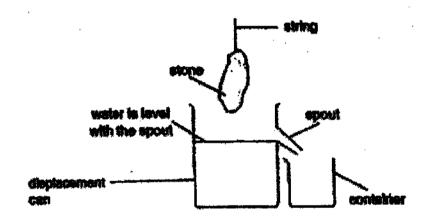
| (c) | Describe what will be observed when the source of electricity is turned on. Explain your answer. | [2 |
|-----|--|----|
| | | |
| | | |
| | | |

37 The diagram shows a glass jar that contains marbles. The volume of the marbles is 300 cm².



- (a) Denny says that the volume of the glass jar is more than 300 cm².

 Do you agree with Denny? Explain your enswer.
- (b) The diagram below shows the set-up used to find the volume of a stone. Danny puls the whole stone into the water in the displacement can.



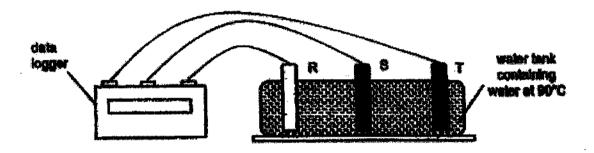
(i) Describe what Denny would observe when he puts the whole stone into the water. [1] Explain your enswer.

(ii) The diagram below shows a measuring cylinder.



| Using the measuring cylinder, describe what Denny should do next to find out the volume of the stone. | [1] |
|---|-----|
| | |
| | |

James conducted an experiment with three rode, R, S and T, placed in a water tank as shown below. Rods R, S and T are made of different moterials and are of the same length and thickness.



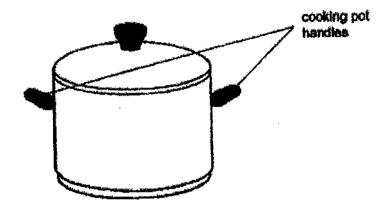
Each rod had a temperature of 25 °C at the start of the experiment. The rode were connected to a date logger and the changes in their temperature were measured and recorded in the table below.

| Time (min) | | Temperature (*G) | | | |
|------------|------------|------------------|------------|--|--|
| • | Melerial R | Material S | Meterial T | | |
| 0 | 26 | 25 | 25 | | |
| 5 | 33 | 39 | 28 | | |
| 10 | 40 | 55 | 32 | | |
| 15 | 51 | 80 | 37 | | |

| (a) | State what temperature is. | [1] |
|--------------|---|-----|
| | | *** |
| | | |
| | | : |
| (b) | What can James do to ensure that the requits of the experiment are more reliable? | (t) |
| | | |

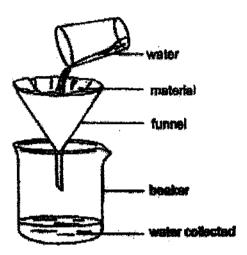
Question 38 continued

The diagram below shows a cooking pot.



| (c) | Based on the results of the experiment, which material R, S or T, is most suitable to | | | | |
|-----|---|--|--|--|--|
| | make the handles of the cooking pot? Explain your enswer. | | | | |
| | | | | | |
| | | | | | |

Jernny wanted to find out how absorbert different materials, X, Y and Z are. She set up the experiment as shown below and poured 100 cm² of water into the furnet lined with material X. She then measured the volume of water collected in the beater.

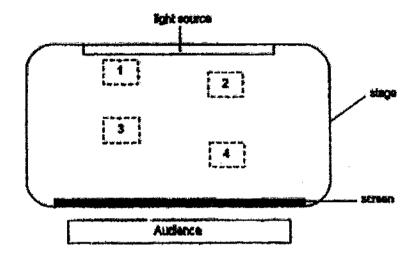


Jenny repeated the experiment using materials Y and Z. The table below shows the volume of water collected in the begins when the funced was lined with materials X, Y and Z.

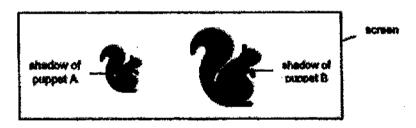
| Material | Volume of water / one |
|----------|-----------------------|
| X | 15 |
| Y | 94 |
| Z | 88 |

| (a) | Based on the results, which material is most suitable for cleening up a water split on the floor? Explain your answer. | | | | |
|------------|--|--|--|--|--|
| | | | | | |
| (b) | Johny used materials of the same thickness during the experiment. Explain how using the same thickness helps to make the experiment a fair test. | | | | |
| | | | | | |

40 The diagram shows the layout of a stage for a shadow puppet show.



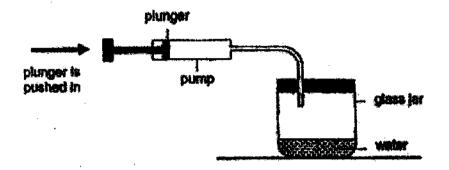
During the show, two wooden puppets, A and B of the same size and shape were used. The audience watching the show saw the shadows of the puppets on the acreen as shown below.



(a) In order to form the above shadows, at which positions 1, 2, 3 or 4 were puppets A and B placed?

| | Position of puppet A: | Position of puppet B: | [1] |
|-----|--|---|-------------|
| (b) | Explain your answer in (a). | | [2 <u>]</u> |
| (c) | Jeff stated that the material of the so Do you agree with Jeff? Explain you | creen does not allow any light to pass through. Ir answer. | - [1 |
| | and the second of the second o | | _ |

41 The diagram shows a pump which is connected to a glass jar. The volume of the glass jar is 300 cm³ and it contains 30 cm³ of water.



Each time the plunger of the pump is pushed in completely, 20 cm² of air is pumped into the glass jer.

| (a) | State the volume of air and water in the glass jer after 20 cm² of air is pumped into the glass jer. | [1] |
|-----|--|-----|
| | | |

| Volume of eir- | CUI ₂ |
|-------------------|---------------------|
| Volume of water - | cm ³ |

| (b) | Explain your answer in (a). | [2] |
|-----|-----------------------------|-----|
| | | |
| | | |

| ie). | Ocea the mass of the air in the glass jar broreage, decrease or remains | [1] |
|------|---|-----|
| #m# | the sinne after 20 cm² of air is pumped into the glass jar? | *** |

End of Booklet B

YEAR : 2022

LEVEL: PRIMARY 4

SCHOOL: HENRY PARK PRIMARY SCHOOL

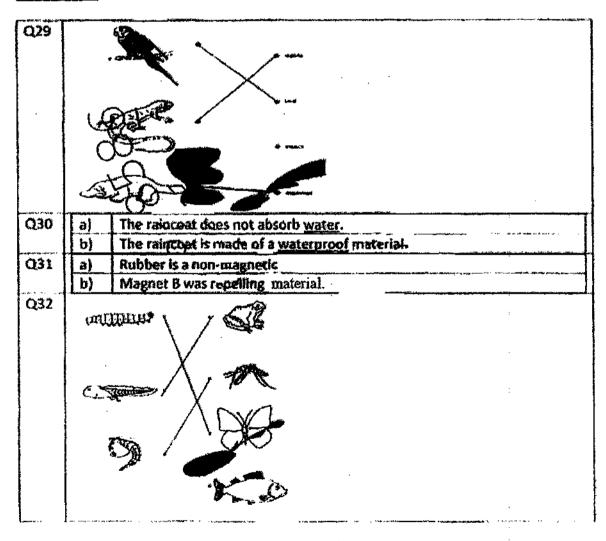
SUBJECT: SCIENCE

TERM: END OF YEAR EXAMINATION

(BOOKLET A)

| Q1 | 1 | Q2 | 1 | Q3 | 4 | Q4 | 2 | Q5 | 3 |
|-----|---|------|---|---------------|---|-----|---|-----|---|
| Q6 | 2 | Q7 | 3 | Q8 | 3 | Q9 | 1 | Q10 | 2 |
| Q11 | 3 | Q12 | 3 | Q13 | 3 | 014 | 3 | 015 | 3 |
| Q16 | 1 | Q17 | 4 | Q18 | 2 | 049 | 3 | Q20 | 1 |
| Q21 | 2 | 022 | 2 | C [Z]3 | 4 | Q24 | 1 | Q25 | 3 |
| Q26 | 3 | Q927 | 4 | Q28 | 3 | | | | |

(BOOKLET B)



| 033 | al I | | |
|------------|-----------|--|---------------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | a 9 .4 | |
| | | | |
| | | STRA S | |
| | ы | 200 | · · · · · · · · · · · · · · · · · · · |
| | 8 | There is maisture on the log causing the fungi to grow on | it se it nake |
| | 7 | requires water and warmth | |
| CB4 | • | They have three stage life cycle. | |
| | Ы | Acienal Q look nymph looks like the adult while Animal | ioes not. |
| | d | mane. They have 6 legs | |
| | d | So that some of the east would hetch. | |
| 035 | | Syrisem A ('Shelipte) | |
| | | System 1: Consistory | |
| | b) _ | | |
| 2.50 | 9 | M. And Application country had a series of the series of t | |
| 036 | i =) | As the number of colls of wire increases, the strength of increases. | hermows@sec |
| | 6) | O. As there are no current flowing through causing the of | |
| | 1 | any steel clips. | |
| | (c) | The barrier would go up as the electromagnet magnet | on counting the |
| | | steel bar to be attracted. | |
| Q37 | a) | Air is occupying the sapce between the marbles. | |
| | b)i) | The water level will rise and the water will flow out thorn | |
| | | the container. Therefore, the water in the container the volume of the rock. | be equivalent to |
| 038 | H | | |
| ~~~ | <u>b)</u> | Temperature is a measurement of how hot or cold an characteristic Repeat the experiment two more times | |
| | e) | T. It has the lowest temperature after 15 minutes. Because | se the poorest of |
| | | heat conducts heat slowest from pot to hands prevents | |
| | | berned | |
| 039 | a) | X absorbed the most amount of water. It is the most abo | orbent so it can |
| | | absorb the most ansount of water. | |
| | b) | To ensure that the thickness of material is. The only thin | causing the |
| 540 | | difference is results. | |
| Q40 | (a) | Position of supper A: 3 | |
| % . | 11 | Position of support 3: 2 | |
| 1 | | Charles of a large thing that the same of a large things in | m the field secure |
| | b) | Shadow of A is smaller than Shadow of B. A is further fro | m the light source |
| | b) e) | Shadow of A is smaller than Shadow of B. A is further fro than B. No, The screen was to allow some light to pass through (| |

0.31 bis Donny about d add 2000° of water in the measuring cylinder explinder than put the atomic into the measuring cylinder and measure the value of the water.

| Q41 | a) | Volume of air – 270cm ³ |
|----------|------------|---|
| | | Volume of water – 30cm ³ |
| | b) | Vol. of water remains the same. Water has no definite volume. |
| <u> </u> | c) | increase |